

Metrics Report: Educational Studies

Program Overview - Department Profile (faculty, students, and curriculum)

The Educational Studies Division offers an undergraduate major and minor, two masters programs and a PHD program in Educational Studies. The department has been in existence since the mid-20th century and at that time was known as the Division of Teacher Education.

The undergraduate major is unique in that it does not offer certification in teaching. Instead, it offers a foundation in education of use not only to students wishing to pursue teacher certification through graduate study but also to those students pursuing other fields such as law or business.

The Bridge-to-Bridge program allows Emory undergraduates to take courses in the spring of their senior year in preparation for teacher certification. If accepted, these students enter the masters program in the summer following graduation and finish the program by the end of the following spring. They graduate with both a master's degree in teaching and teacher certification. The division also offers a minor, M.A.T., M. Ed., D.A.S.T. and a PHD in Educational Studies.

a. Faculty

The Educational studies division consists of approximately 10 full-time faculty and 5 adjunct faculty. Current research interests and list of publications are available on the department web page. <http://www.des.emory.edu/>

b. Students

Undergraduates

Emory students may major or minor in educational studies as part of their Bachelor of Arts (B.A.) Other Emory college undergraduates can enter into the M.A.T. program through the Bridge-to-Teaching program after they complete their Emory undergraduate degree. Undergraduate students have an opportunity to participate in an Honor's Program and write an Honor's Thesis.

Graduate students

Masters of Arts in Teaching -28 MAT, 1 MA, 2 DAST

This program can be completed in one year and is designed for students who want to earn a masters degree while preparing for the field of teaching. Most students do not have an undergraduate degree in education, teaching certification or teaching experience. Generally students entering this program have a degree in a subject matter and have an interest in teaching in that field. For example, a biology major may want to become a science teacher; a history major may want to become a social science teacher. Programs are available in these areas (English, mathematics, science, and social studies) for both middle and secondary education. Successful candidates receive certification in Georgia Teaching.

Masters in Educational Studies (M.Ed.)

This program is designed for experienced teachers and all students must have at least one year of teaching experience. Emphasis is placed on excellence in teaching and on the development, implementation, and assessment of instruction. Completion of the program leads to advanced teacher certification at the fifth year level.

Doctor of Philosophy in Educational Studies -Approximately 32 Ph. Candidates
The Ph.D. program is designed to extend knowledge and develop skills for independent scholarly work and research in education. In conjunction with the Department of French and Italian, the Division also offers a joint Ph.D. program in French and Educational Studies. Requirements are the same as those of the Ph.D. in Educational Studies, with second language acquisition as the area of concentration.

c. Curriculum

The **undergraduate** major requires a minimum of ten courses (40 hours) in five central areas: Methods of Disciplined Inquiry and the Psychological, Social, Cultural, Historical and Philosophical context of Education. All students are required to take EDS 201: American Education.

The **masters** program requires 46-50 hours. Required courses are: EDS 500: *Socio-cultural Context of Teaching and Learning* (4 hrs.) EDS 502: *Psychology of Teaching and Learning* (4 hrs.) EDS 507: *Exceptionality* (4 hrs.) EDS 551: *Educational Measurement* (4 hrs.) The remainders of the courses are in subject area and pedagogy. A teaching practicum and internship are also required. **The PHD** program requires the following beyond the Master's degree: Introduction to Educational Research, Professional Colloquia, and Foundations of Education which includes these four classes (*Comparative Education, Education and Cultural Diversity, History of American Education, Philosophical and Psychological Foundations of Education*) Classes are also required in Research Methodology (Inferential statistics and Qualitative Methods), Area of specialization, Internship, Exam and Dissertation

II. Description of Material Collected

A. Scope of Collection

Subject areas: General Education, History of Education, Theory and Practice, Assessment. A recent focus has been in the areas of Comparative Education, Science Education, and Literacy in popular culture.

Call number areas:

- L Education (General)
- LA History of Education
- LB Theory and Practice of Education
- LB Educational Psychology
- LB Child Study
- LB Middle school - 12
- LB Education and Training of Teachers
- LB Consulting, Administration, Organization
- LC Special Aspects of Education
- LD Individual Institutions: Universities, Colleges, Schools: United States

LE Individual Institutions: Universities, Colleges, Schools: America, except United States.

LF Individual Institutions: Universities, Colleges, Schools: Europe

LG Individual Institutions: Universities, Colleges, Schools: Asia, Africa, Oceania

- i. Chronology/Dates of Publication:** Materials of current interest to the research needs of the department and published in the 20th and 21st century are the main focus of acquisitions. Current materials dealing with the history of African American education and educators are also purchased. Materials of a historical nature are also retained in the collection.
- ii. Language:** Materials are primarily in the English language.

b. Formats and Publication Type

i. Monographs and Texts: Monographs are received through the Yankee Approval Plan and through firm order selection.

ii. Serials: Serials are maintained in print, microform and electronic formats.

iii. Electronic Publications: The education department has overwhelmingly supported online formats and in the case of new journal subscriptions, online only is preferred.

iv.. Microforms:

ERIC documents: ERIC documents are maintained in microfiche. Documents were received until June 31, 2003. Access to recent documents is available via ERIC Online.

The *ETS Test in Microfiche* collection is maintained.

Journals: A few journals are maintained in microfilm.

v. Multimedia: Videos and DVD's are purchased for use by the faculty.

vi. Government publications: As a government depository; materials related to education are automatically received through the libraries deposit plan. Examples of types of materials received include publications of the U.S. Department of Education.