

## Metrics Report: PSYCHOLOGY

### I. Program Overview

#### a. Department Profile (faculty, students, curriculum)

Psychology is one of the largest majors in the college and the department consists of approximately 33 full-time faculty, 65 graduate students and 500 undergraduate majors. The department offers both undergraduate and graduate degrees including the B.S., M.S. and doctorate degrees. Students who are not majors often take psychology classes and more than 2000 undergraduate students generally enroll in psychology classes each year.

Interdisciplinary relations: Since the psychology department is composed of three programs: Cognition and Development, Clinical and Animal Behavior and Neuroscience, the faculty have close ties with other faculty outside of their department including philosophy, education and biology. In addition to the Woodruff library, the psychology faculty uses the following facilities in support of their research: Center for Behavioral Neuroscience, Center for Psychoanalytic Studies, Child Study Center, Emory Cognition Project, Emory Medical Center, Health Sciences Library and the Yerkes Regional Primate Center.

#### b. Faculty

There are 11 faculty involved in Neuroscience and Animal Behavior research, 16 in Clinical and 9 in Cognitive. The faculty is heavily involved in both research and teaching and many have won teaching awards. Several serve as journal editors. Current research interests and list of publications are available on the departmental web page. <http://www.emory.edu/PSYCH/>

#### c. Students

Undergraduate students are involved in both writing and research. Psych 200 is a research intensive class which culminates in a poster session presentation at the end of each semester. Several undergraduate classes meet the college writing requirement and several first year seminars are generally taught each semester. Non majors often take psychology classes as an elective.

Graduate students pursue careers in research and teaching and work closely with a faculty advisor to gain research expertise in a particular area. Graduate students also gain extensive teaching experience through both an assistantship and teaching practicum course. The assistantship is with the undergraduate statistics course and the practicum is with the undergraduate lab methods class. After completing the practicum, students may apply for an appointment as a Dean's Teaching Fellow in which they have the opportunity to have complete responsibility for an undergraduate class.

#### **d. Curriculum**

The undergraduate curriculum consists of classes in experimental, social/personality/clinical, psychobiology and cognitive/developmental areas. All majors are required to take PSYC 110 and PSYC 111. Majors must take at least one class in each of these three areas: social/personality, Neuroscience and Animal Behavior, Cognition and Development. Three additional courses are required. The department offers graduate programs in the areas of Clinical psychology, Cognition and Development and Neuroscience and animal behavior. Required courses for all graduate students are Statistics and History of Psychology. Each area has additional required core classes.

**e. Coordination and Cooperation Information** Psychology is becoming increasingly interdisciplinary and the line between psychiatry/neuroscience and psychology/neuroscience seems to be increasingly thin. Psychology is often mistaken for Freudian analysis and the study of human behavior. It is much more than that and the emphasis on animal behavior and neuroscience at Emory is very strong. Several faculty members in the psychology department are also affiliated with the Psychiatry Department of the Medical school and several are affiliated with the NBB program as well as the NAB program housed in the psychology department. The relationship between these departments increases the need for collaboration between the General libraries and the Health Sciences Library.

## **II. Description of Material Collected**

### **A. Scope of Collection**

- i. Subject areas:** Major areas include psychology, animal behavior, and neuroscience. Secondary areas include criminology and psychiatry. A recent focus has been the acquisition of monographs which contain surveys and assessment measurements of use to undergraduate students.

Call number areas:   BF  
                                  HV  
                                  QL  
                                  QP  
                                  RC

- ii. Chronology/Dates of Publication:** Materials of current interest to the research needs of the department and published in the 20<sup>th</sup> and 21<sup>st</sup> century are the main focus of acquisitions. Current materials dealing with historical topics and biographies are also purchased. Materials of a historical nature are also retained in the collection.
- iii. Language:** Materials are primarily in the English language.
- iv. Geographic Areas:** The majority of materials focus on the United States and is written by researchers with U.S. affiliations. Great

Britain and British researchers are the next largest geographic category.

**b. Formats and Publication Type**

- i. Monographs and Texts:** Monographs are received through the Yankee Approval Plan. While not a primary target, undergraduate texts are sometimes acquired. Popular works geared to the non-professional are occasionally acquired.
- ii. Serials:** Serials are maintained in print, microform and electronic formats. The library subscribes to the majority of the core list of psychology journals as listed on the ACRL/EBSS Core Psychology/Psychiatry list. Efforts are made to purchase journals that reflect the current research interests of faculty.  
<http://www2.library.unr.edu/ressel/psychweb/psychjournals.html>

**iii. Electronic Publications:** The psychology department has overwhelmingly supported online formats and in the case of new journal subscriptions, online only is preferred. An effort is made to subscribe to online versions of all core psychology journals.

- iv. Microforms:** The *ETS Test in Microfiche* collection is currently maintained and is the most heavily used psychology microform collection. A few journals are maintained in microfilm; an effort is being made to acquire these titles in electronic formats.
- iv. Multimedia:** Videos and DVD's are purchased for use by the faculty. An effort has been made to replace heavily circulated 16MM with video/DVD.
- v. Government publications:** This area is not actively collected, however, as a government depository; materials related to mental health are automatically received through the libraries deposit plan. Examples of types of materials received include publications of the National Institute of Mental Health and bills and hearings relating to psychology and mental health.
- vi. Exclusions:** Commercial tests.