

## Metrics Report: SPANISH

### I. Program Overview

#### A. Department Profile

The Department of Spanish and Portuguese offers a major, minor, and Ph.D. in Spanish. Emphasis in coursework includes peninsular Spanish literature, Spanish American literature, and Spanish language.

The department includes nine regular faculty members, eight lecturers, and three visiting lecturers. One faculty member holds a joint appointment with the Latin American and Caribbean Studies Program. Various faculty have affiliations with other programs (Film Studies, Latin American and Caribbean Studies, Linguistics). Current faculty and their individual interests can be seen at <http://www.emory.edu/SPANISH/FACULTY/faculty.htm>. In general, the faculty has a variety of research pursuits in all areas and periods of peninsular Spanish and Latin American literatures and culture.

There are twenty-seven doctoral students in the program as of Fall 2004. About five new students are accepted every year.

#### B. Coordination/Cooperation/Collaborative Relationships

The department organizes colloquia throughout the academic year. It also coordinates the Emory Program in Salamanca to provide Spanish and Portuguese language instruction through study abroad. Undergraduate students also have the option to follow the Honors Courses track and/or reside in the Spanish house (Casa Hispana) for language immersion.

### II. Description of Material Collected

#### A. Scope of the Collection

- a. **Subject Areas:** Library of Congress classification for Spanish and Spanish-American languages and literature are primarily in **PQ6000-8560** (belles-lettres, literary criticism), and **PC4001-4977** (philology, language, grammar, linguistics). The **PN** classification also contains appropriate literary material and genres (for example, film, theater).
- b. **Chronology:** Emphasis is on 19<sup>th</sup> and 20<sup>th</sup> century Spanish literature though there is also interest in Golden Age period as well. Colonial period and 20<sup>th</sup> century Latin American literature are also covered.

- c. **Language:** The majority of materials acquired are Spanish language. Literatures written in the regional dialects of Spanish (Catalán, Basque, Galician, etc.) have not been part of the departmental curricula. Secondary sources are routinely acquired in English, French, German, and Italian.
- d. **Date of Publications:** Emphasis is on current imprints but purchases of retrospective titles are made to support faculty and student interests.
- e. **Geographic Areas:** Spain and Latin America are the key areas of emphasis for the department. Mexican and Central American literatures are presently less studied but a Mexicanist faculty member will probably be hired in the future. There is strong growth in literatures of the Spanish-speaking Caribbean among faculty and graduate students. Coursework on US Latino literature is being developed.

**B. Formats and Publication Type**

- a. **Monographs and Texts:** Monographs are acquired through individual orders, the Yankee approval plan, and the Latin American Book Store approval. Gifts also play a role in new acquisitions. Textbooks are rarely acquired.
- b. **Serials:** There are over 120 subscriptions and standing orders for research serials published in the US, Spain, Latin America, and Europe. So far only a small number of these titles are available as electronic journals.
- c. **Electronic Publications:** JSTOR and Project Muse include the electronic versions of the leading research journals for Latin America. Key databases that support Spanish language sources include the Hispanic American Periodicals Index, ¡Informe, Clase/Periodica, the Handbook of Latin American Studies, LAPTOC, and the MLA Bibliography. Many other databases in the Information Gateway and GALILEO also provide sources on Spain and Latin America. There are also many CD-ROM databases and collections for Spain and Latin America.
- d. **Microforms:** Microform collections with an emphasis on primary documents are acquired as needed. The Spanish Civil War Collection is an example of one whose materials support curriculum needs.
- e. **Multimedia:** The Music & Media Library has an extensive collection of Latin American and Spanish films on video and DVD as a result of faculty requests from the department. Purchases are ongoing to support this need.
- f. **Government Publications:** Government documents have less relevance for the Spanish Department.

**g. Exclusion:** Popular literature; most juvenile literature.